| Name: | Date: | Topic/Prompt: |
|-------|-------|---------------|
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## Personal Narratives Scoring Guide

|                | Below Basic (1 point)   | Basic (2 points)  | Proficient (3 points)   | Advanced (4 points)  | Score |
|----------------|---|---|---|--|-------|
|                | No plan   | Attempts a plan   | Clear plan  | Well-developed plan  |       |
| Organization   | No clear introduction   | Some attempt at an introduction with purpose/theme                  | Introduction tells the purpose/theme for sharing the narrative                | Introduction presents the purpose/<br>theme in an interesting way                  |       |
|                | No clear beginning, middle, and end of narrative  | Simple beginning, middle, and end of parrative                      | The beginning, middle, and end of the narrative are clear                     | The beginning, middle, end of narrative described very well                        |       |
|                | Events mixed up; not clear  | Some events out of order; some events missing                       | Narrative transitions help organize the events                                | Narrative transitions used very well to organize events                            |       |
|                | No or very few details and descriptions   | A few details and descriptions                                      | Details and descriptions make the narrative interesting and easy to read      | Details and descriptions "bring the story to life" and make it fun to read.        |       |
|                | No conclusion; conclusion does not make sense   | Some attempt at a conclusion and to stay on the theme.              | The conclusion reminds the reader of the theme/purpose of the narrative       | The conclusion presents the theme/purpose again in a creative way.                 |       |
| Content        | Not enough detail and description of characters and events                                      | Some details and descriptions of characters and events              | Good details and descriptions of characters and events                        | Very good details and descriptions of characters and events                        |       |
|                | Words and sentences do not make sense   | Some words and sentences repeat,<br>wander, or are confusing        | Good word choice and sentences<br>make the narrative clear and<br>interesting | Strong word choice and well-written sentences make the narrative very interesting  |       |
| ပိ             | No narrative to support the theme/<br>purpose   | Some attempt to share a narrative to support the theme/purpose      | Clear attempt to share a narrative to support the theme/purpose               | Strong connection between the<br>narrative and the theme/purpose<br>of the writing |       |
| Style          | No clear purpose for the personal narrative   | Personal narrative not developed but shows some purpose for writing | Personal narrative shows a clear purpose for writing                          | Personal narrative leaves no doubt about the purpose for the writing               |       |
|                | Verbs and descriptors unclear; hard to understand   | A few good action verbs and descriptions                            | Narrative uses some action verbs and has some good description                | Narrative and events explained with many action verbs and good descriptors         |       |
| \ <del>\</del> | Sentences do not make sense   | Attempts to write good sentences                                    | Good sentences and/or dialogue;<br>variety in sentences                       | Sentences are well thought-out;<br>dialogue (if used) is effective                 |       |
| *              | Filled with errors in CUPS  | Several errors in CUPS  | A few errors in CUPS  | Hardly any errors in CUPS  |       |
| CUPS*          | No paragraphing   | Attempts to incorporate paragraphs                                  | Looks like a personal narrative with several paragraphs                       | Clearly a personal narrative with several well-organized paragraphs                |       |
| Neat + 0       | Hard to read; messy   | Readable but not neat   | Neat and enjoyable to read  | Obvious effort by the writer to make the personal narrative easy and fun to read   |       |
| Ž              | * Neat = Neatness C = Capitalization U = Usage P = Punctuation S = Spelling Total Score (16 pos |   |   |  |       |